

M1. (a) (i) friction

1

(ii) air resistance

accept drag

friction is insufficient

1

(iii) Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should also refer to the information on page 5, and apply a 'best-fit' approach to the marking.

0 marks

No relevant content.

Level 1 (1–2 marks)

There is an attempt to explain in terms of forces A and B why the velocity of the cyclist changes between any two points

or

a description of how the velocity changes between any two points.

Level 2 (3–4 marks)

There is an explanation in terms of forces A and B of how the velocity changes between X and Y and between Y and Z

or

a complete description of how the velocity changes from X to Z.

or

an explanation and description of velocity change for either X to Y or Y to Z

Level 3 (5–6 marks)

There is a clear explanation in terms of forces A and B of how the velocity changes between X and Z

and

a description of the change in velocity between X and Z.

examples of the points made in the response

extra information

X to Y

- at X force A is greater than force B
- cyclist accelerates
- and velocity increases
- as cyclist moves toward Y, force B (air resistance) increases (with increasing velocity)
- resultant force decreases
- cyclist continues to accelerate but at a smaller value
- so velocity continues to increase but at a lower rate

Y to Z

- from Y to Z force B (air resistance) increases
- acceleration decreases

- force B becomes equal to force A
 - resultant force is now zero
 - acceleration becomes zero
 - velocity increases until...
 - cyclist travels at constant / terminal velocity
- accept speed for velocity throughout*

6

(b) (i) 3360

*allow 1 mark for correct substitution,
ie 140×24 provided no subsequent step
accept 3400 for 2 marks if correct substitution is shown*

2

joule / J

do not accept j

do not accept Nm

1

(ii) decreases

*accept an alternative word / description for decrease
do not accept slows down*

1

temperature

accept thermal energy

accept heat

1

[13]

- M2.** (a) (i) air resistance/drag/friction (or upthrust)
weight/gravitational pull/gravity
for 1 mark each 1
- (ii) air resistance/friction acts in opposite direction to motion 1
- (iii) Y 1
- (iv) the sky-diver accelerates/his speed increases
in downward direction/towards the Earth/falls
for 1 mark each 2
- (b) force X has increased force Y has stayed the same the speed of the sky-diver
will stay the same
for 1 mark each 3
- (c) (i) CD 1
- (ii) 500 } (but apply e.c.f. from (i))
- (iii) 50 } 3
- (iv) 10 (but apply e.c.f. from (ii) and (iii))
gets 2 marks
- or 500/50 or d/t
gets 1 mark 2

[14]

M3. (a) gravity

accept weight
do not accept mass
accept gravitational pull

1

(b) (i) Initially force L greater than force M
accept there is a resultant force downwards

1

(as speed increases) force M increases
accept the resultant force decreases

1

when $M = L$, (speed is constant)
accept resultant force is 0
accept gravity/weighty for L
accept drag/ upthrust/resistance/friction for M
do not accept air resistance for M but penalise only once

1

(ii) terminal velocity

1

(iii) 0.15

accept an answer between 0.14 – 0.16
an answer of 0.1 gains no credit
allow 1 mark for showing correct use of the graph

2

[7]

M4. (a) air(resistance) has greatest effect on paper

1

(b) paper **or** both fall faster

1

(both) fall together

*accept same speed **or** rate*

1

[3]

M5. (a) 96

*allow 1 mark for correct substitution
ie 80×1.2*

2

newton or N

*allow Newton
do **not** allow n*

1

(b) (i) direction

1

(ii) velocity and time are continuous (variables)

*answers must refer to both variables
accept the variables are continuous / not categoric
accept the data / 'it' is continuous
accept the data / 'it' is not categoric*

1

(iii) C

1

velocity is not changing

*the 2 marks for reason may be scored even if A or B are
chosen*

*accept speed for velocity
accept speed is constant (9 m/s)
accept **not** decelerating
accept **not** accelerating
accept reached terminal velocity*

1

forces must be balanced

*accept forces are equal
accept arrows are the same length / size*

or

resultant force is zero
*do **not** accept the arrows are equal*

1

[8]

M6. (a) B

reason only scores if B is chosen

1

gradient / slope is the steepest / steeper
answers must be comparative
accept steepest line
ignore greatest speed

1

(b) (velocity includes) direction
'it' refers to velocity

1

[3]

- M7. (a) (i) gravitational potential (energy) 1
- (ii) kinetic (energy) 1
- (b) (i) slope or gradient 1
- (ii) area (under graph)
do not accept region 1
- (iii) starts at same y-intercept 1
- steeper slope than original and cuts time axis before original
the entire line must be below the given line
allow curve 1
- (c) (i) 31
and
31
correct answers to 2 significant figures gains 3 marks even if no working shown
both values to more than 2 significant figures gains 2 marks:
30.952.....
30.769....
65 / 2.1 and / or
80 / 2.6 gains 1 mark
if incorrect answers given but if both are to 2 significant figures allow 1 mark 3
- (ii) student 1 incorrect because $80 \neq 65$ 1

student 2 correct because average velocities similar
ecf from (c)(i)

1

student 3 incorrect because times are different

1

[12]